



**STANDARDS & PROCEDURES  
 WORKSHEET**

<b>Class:</b>	<b>Transitions</b>
<b>Teacher(s):</b>	<b>Andrea Truffa</b>
<b>Cycle and Level</b>	<b>Cycle 3</b>
<b>School Year:</b>	<b>2020-2021</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<b>English Language Arts</b> <ul style="list-style-type: none"> <li>• Uses language to communicate and learn</li> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> <li>• Class work</li> <li>• Rubrics</li> </ul>	Regular ongoing evaluation
<b>Francais</b> <ul style="list-style-type: none"> <li>• Communiquer en français</li> <li>• Lire et comprendre des textes variés</li> <li>• Produire des textes variés</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> </ul>	Regular ongoing evaluation
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Uses mathematical reasoning</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> </ul>	Regular ongoing evaluation
<b>Ethics and Religious Culture</b> <ul style="list-style-type: none"> <li>• Reflects on ethical questions</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work and discussions</li> </ul>	Regular ongoing evaluation
<b>Science</b> <ul style="list-style-type: none"> <li>• To propose explanations or solutions to scientific or technological questions</li> <li>• To make the most of scientific tools and procedures</li> <li>• To communicate in languages used in science</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> </ul>	Regular ongoing evaluation
<b>History, Geography and citizenship</b> To understand the organization of a society and its territory To interpret change in a society	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• Discussions</li> </ul>	Regular ongoing evaluation
<b>Communication</b>	Regular communication through phone calls, text messages, emails and agenda	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<b>English Language Arts</b> <ul style="list-style-type: none"> <li>• Uses language to communicate and learn</li> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> <li>• Class work</li> <li>• Rubrics</li> </ul>	Regular ongoing evaluation
<b>Francais</b> <ul style="list-style-type: none"> <li>• Communiquer en français</li> <li>• Lire et comprendre des textes variés</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> </ul>	Regular ongoing evaluation
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Uses mathematical reasoning</li> <li>• Solves a situational problem</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• Situational problem</li> </ul>	Regular ongoing evaluation
<b>Ethics and Religious Culture</b> <ul style="list-style-type: none"> <li>• Reflects on ethical questions</li> <li>• Demonstrates an understanding of the phenomena of religion</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work and discussions</li> </ul>	Regular ongoing evaluation
<b>Science</b> <ul style="list-style-type: none"> <li>• To propose explanations or solutions to scientific or technological questions</li> <li>• To make the most of scientific tools and procedures</li> <li>• To communicate in languages used in science</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• projects</li> </ul>	Regular ongoing evaluation
<b>History, Geography and citizenship</b> <ul style="list-style-type: none"> <li>• To understand the organization of a society and its territory</li> <li>• To interpret change in a society</li> <li>• To be open to the diversity of a society or territory</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• Discussions</li> </ul>	Regular ongoing evaluation
<b>Communication</b>	Regular communication through phone calls, text messages, email and agenda	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<b>English Language Arts</b> <ul style="list-style-type: none"> <li>• Uses language to communicate and learn</li> <li>• Reads and listens to spoken, written and media texts</li> <li>• Produces written and media texts</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> <li>• Class work</li> <li>• Rubrics</li> <li>• End of cycle exam</li> </ul>	Regular ongoing evaluation

<b>Francais</b> <ul style="list-style-type: none"> <li>• Communiquer en français</li> <li>• Lire et comprendre des textes variés</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Journals</li> <li>• Portfolios</li> <li>• End of cycle exam</li> </ul>	Regular ongoing evaluation
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Uses mathematical reasoning</li> <li>• Solves a situational problem</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• End of cycle exam</li> </ul>	Regular ongoing evaluation
<b>Ethics and Religious Culture</b> <ul style="list-style-type: none"> <li>• Reflects on ethical questions</li> <li>• Demonstrates an understanding of the phenomena of religion</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work and discussions</li> </ul>	Regular ongoing evaluation
<b>Science</b> <ul style="list-style-type: none"> <li>• To propose explanations or solutions to scientific or technological questions</li> <li>• To make the most of scientific tools and procedures</li> <li>• To communicate in languages used in science</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• projects</li> </ul>	Regular ongoing evaluation
<b>History, Geography and citizenship</b> <ul style="list-style-type: none"> <li>• To understand the organization of a society and its territory</li> <li>• To interpret change in a society</li> <li>• To be open to the diversity of a society or territory</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Class work</li> <li>• Quizzes</li> <li>• Discussions</li> </ul>	Regular ongoing evaluation
<b>Communication</b>	Regular communication through phone calls, text messages, email and agenda	

<b>First Written Communication (Progress Report)</b>	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 9, 2020.
<b>First Report Card</b>	This report card will cover the period from August 31 to November 13, 2020 and will count for 20% of the final mark for the year.
<b>Second Report Card</b>	This report card will cover the period from November 16, 2020 to February 19, 2021 and will count for 20% of the final mark for the year.
<b>Third Report Card</b>	This report card will cover the period February 22 to June 23, 2021 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle

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